



UNITED NATIONS
TRANSFORMING
EDUCATION
SUMMIT 2022

Transforming Education Summit
Post-summit Conference
Jordan

International Day of Education 2023
'To invest in people, prioritize education'
24th January 2023

Background

Education today is in turmoil. More than 90 % of the world's children have had their education interrupted by COVID-19 — the largest disruption of education systems in history. For many students, especially girls and young women, this break may become permanent, with potential consequences for their future and for future generations that follow. The pandemic has also exposed large disparities not only between countries, but particularly between different learner groups within countries.

The United Nations Secretary-General (SG) convened the Transforming Education Summit (TES) during the 77th UN General Assembly (GA) in September 2022. The Summit mobilized political ambition, action, solutions, and solidarity to transform education, took stock of efforts to recover pandemic-related learning losses; reimagined education systems for the world of today and tomorrow; and revitalized national and global efforts to achieve SDG4. The Youth Declaration was also adopted to drive political commitment on the need to transform education and build young people's ownership over this process.

The Government of Jordan, represented by the Minister of Education, took part in the summit and committed to key areas of action. The drafting of the Jordan Government National Statement drew on different existing processes, including the outcomes of the Education Strategic Plan mid-term review, which was concluded in late 2021, as well as the High-Level Policy Dialogue (HLPD) on Inclusion and Diversity in Education 26th June 2022, which also included discussions related to the TES action tracks.

More than 2,000 participants attended over the 3-day Summit. Jordan contributed to key debates on SDG4, foundational learning and learning in crisis; and shared its National Statement of Commitment, highlighting the following key priority areas for the national agenda for transforming education:

- 1) Setting the necessary foundations to achieve compulsory and free education, from KG2, to secondary education, including universalization of KG2 in the short-term.
- 2) Providing enabling, safe, healthy, and accessible learning environments and support systems for all children, with special emphasis on children vulnerable to exclusion from and within education, such as children with disabilities and refugee children. This includes, implementation of the School Feeding Strategy, the Together Towards a Safe School Environment Program, and the provision of psychosocial support, and specialized programmes targeting life skills, and career guidance.
- 3) Adopting preventive measures for future potential crises, through the development of a risk and crisis management strategy.

- 4) Leveraging existing planning tools, such as WebGIS, to optimize the planning of school infrastructure, maintenance and resources to accommodate increased demand, safety and accessibility for all.
- 5) Further developing, maintaining and investing in the MoE's Education Management Information System for evidence-based policy making, including strengthening the enabling environment.
- 6) Reforming the Technical and Vocational Education and Training (TVET) system, to enhance quality and relevance, and respond to the requirements of the labor market.
- 7) Monitoring gender, disability and vulnerabilities to respond to specific needs through data disaggregation across all the SDG4 indicators.
- 8) Providing adequate and sustainable financing that matches Jordan's education needs.
- 9) Ensuring close inter-ministerial coordination, and continued partnership with key stakeholders including the private sector, and education development partners.

Building on the global momentum generated by the UN Transforming Education Summit in September 2022, this year's International Day of Education (IDE) will call for maintaining strong political mobilization around education and chart the way to translate commitments and global initiatives into action.

In this context, the Ministry of Education and the UN in Jordan are jointly organizing a post TES Conference on 24th January 2023. Jordan is the lead country in the Arab region for TES follow-ups. The IDE is a unique opportunity to keep up the pressure, building on TES national vision statements, global initiatives and the global youth movement to accelerate transformation and progress towards SDG 4. In Jordan, it will be an opportunity to bring together Ministry of Education, government and non government stakeholders working in education, UN agencies, donors, civil society organizations and youth. As a direct follow-up to the TES conveyed by the UN Secretary General last September, this post TES event will support promoting and showcasing the Jordan national statement of commitment at country level and mobilize further support and partnerships for translating it into action.

The national commitments of Jordan will also be unpacked and priority actions presented for discussion and validation. This will be done over three panels covering three overall thematic, comprising of all national commitments presented by Jordan at the TES in September 2022.

- (1) Under system strengthening, transforming education will be discussed related for instance to adopting preventive measures for future potential crises, through risk and crisis management; to optimizing the planning of school infrastructure, maintenance and resources to accommodate increased demand, safety and accessibility for all; to further investing in our Education Management Information System for evidence-based policy making; to continuing into translating SDG4 priorities into national planning and monitoring; or to further investing in education as key to the transformation education agenda.
- (2) Under inclusion and diversity in education, transforming education will be discussed for instance related to laying the foundations of learning through universalization of KG2; to addressing learning loss particularly for the most vulnerable; or to providing enabling, safe, healthy, and accessible learning environments and support systems for all children, particularly for the most vulnerable such as children with disabilities and refugee children.
- (3) Under technical and vocational education and training (TVET), transforming education will be discussed for instance related to reforming the TVET system, to enhance quality and relevance,

and respond to the requirements of the labor market; to skills for all individuals to learn, work, and live; to develop skills for inclusive and sustainable economies; or to youth engagement.

Inclusion and diversity in education has been at the heart of the transforming education agenda for Jordan. The Conference will also be an opportunity to discuss relevant global commitments that support this agenda such as the Global Compact on Refugees (GCR), which represents a unique and transformative opportunity to build on positive trends and strengthen refugee responses for the benefit of both refugees and host communities.

Expected results:

- Jordan National statements of commitment mapped against the SDG4 benchmarks and shared with education stakeholders.
- Awareness raised around the national SDG 4 benchmarking process and how the benchmarks provide an accountability framework for commitments made at the Transforming Education Summit.
- Priority areas discussed for the transforming education agenda in Jordan and means to translating them into action validated for further mobilization, including political and financial, and further alignment.
- Youth provided with a platform to build on the TES youth declaration, relay their demands and showcase their initiatives and innovations to advance the right to education.

Participants:

1. Ministry of Education
2. UN Agencies
3. National Stakeholders and line ministries (including the SDG4 National Committee)
4. Development Partners
5. Civil society organizations
6. Youth representatives

Approach:

- Interactive approaches mixing presentations and panel discussions that will be followed by a Q&A session and documentation of recommendations.

Language:

- Working languages: simultaneous interpretation will be arranged in English and Arabic.

Provisional Agenda:

Time	Activity	Speaker
8:30-9:00	Registration	UN
9:00-9:30	Welcoming remarks Projection of UN/MOE video	Dominique Bartsch UN Resident Coordinator, a.i. H.E. Prof. Azmi Mahafzah, Minister of Education
9:30-9:40	Background and expected results	Ibtisam Ayoub, Secretary General of Jordan National Commission for Education, Culture and Science
Global and national commitments to the Transforming Education Agenda		
9:40-10:10	Jordan National Statement of Commitment for Transforming Education, mapped against SDG4 benchmarks	Ibtisam Ayoub, Secretary General of Jordan National Commission for Education, Culture and Science
10.10-10.30	TES Youth Declaration and its follow-up in Jordan	Youth Council: Emad Baibars and Rama Alaroury
10:30-10:45	Tea/Coffee break	
Way forward for actioning Jordan's commitments		
10:45-11.40	<u>Panel I:</u> System strengthening for transforming education: national commitments and validation of priorities actions	<i><u>Moderator:</u> UNESCO</i> <i><u>Panelists:</u></i> - MoE: Education Planning Research Directorate/Queen Rania Center; - MoE: Field Directorate; - Education Development Partner Group (EDPG).
11.40-12.35	<u>Panel II:</u> Inclusion and Diversity in Education for transforming education: national commitments and validation of priorities actions	<i><u>Moderator:</u> UNICEF</i> <i><u>Panelists:</u></i> - MoE: Curriculum & Assessment Directorate; General Education Directorate; - Education Sector Working Group (ESWG); - Higher Council for the Rights of Persons with Disabilities.
12.35-12.50	Tea/Coffee break	
12.50-13.45	<u>Panel III:</u> TVET for transforming education: national commitments and validation of priorities actions	<i><u>Moderator:</u> UNHCR</i> <i><u>Panelists:</u></i> - MoE: TVET Directorate - Technical and Vocational Skills Development Commission (TVSDC) - Al Balqaa Technical University
13.45-14.00	Wrap-up reflections and official closing	MoE/UN
14.00	Lunch	