



National Statement of Commitment – Yemen

Transforming Education Summit

The Government of Yemen thanks all development and humanitarian partners for their support for the Education Sector Plan in Yemen in general, and for their support for achieving the Sustainable Development Goals in particular.

According to United Nations reports and according to the Human Development Index of the United Nations Development Program for the year 2022, Yemen ranked 176 out of 189 countries (0.463), which is one of the lowest ranks around the world. This figure highlights political and social instability, widespread poverty, limited access to health care and a low level of education in Yemen. In spite of the events that have ravaged the country since late 2014, ensuring access to quality and safe education for all children has remained a priority for the government. The Ministry of Education in collaborative manner with its local and international partners set the Transitional Education Plan (TEP) (2019 – 2023) and Yemen COVID-19 Education Response Plan 3 JUNE 2020”.

Although the years of the war that have ravaged Yemen since 2014 and the collapse of economic, state budget, insecurity, spread of diseases and epidemics and the spread of poverty, the GoY still commits to the allocation of education budget at 15.6% of the Public Recurrent Expenditures and 3.9% of GDP.

Therefore, the Government of Yemen declares its commitment to the following priorities until 2030:

a. *Inclusive, equitable, safe, and healthy schools*

- Enabling all children to obtain quality and safe education, bridging the gender gap and focusing on creating an attractive and positive school environment for children with special needs with specific attention to refugee and displaced children in areas of war conflict and natural disasters.



- Promoting school health and nutrition interventions such as school feeding to support increasing access to education better learning and well-being of students.
- Ensuring that the 2.4 million out-of-school children are reintegrated into formal education system by 2030.
- Promoting community participation and strengthening the relationship between schools and surrounding communities to increase participation control, accountability and enhance the role of school administration in raising community awareness of the importance of education.
- New construction and infrastructure rehabilitation, with the provision of furniture, equipment and supplies for schools and educational institutions

b. *Learning and skills for life, work and sustainable development*

- Meet the diverse learning and development needs of out-of-school children, youth and those at risk of dropping out by providing a package of alternative education activities and services to target out-of-school children.
- Strengthening the resilience of the educational system to maintain the gains made in the past decades in enrollment and equity.

c. *Teachers, teaching and the teaching profession*

- Developing the capabilities of teachers, educational supervisors and school administrations in specialized aspects and educational skills.
- Printing and distribution of textbooks and provision of educational aids.
- Improving the living conditions of teachers and employing new teachers to fill the growing shortage in the number of teachers.
- Continuing the focus on improving the quality of public education by developing a strong educational assessment system, assessing students' achievement and planning according to student learning outcomes.
- Improving teachers' living conditions, referral to retirement first and hiring new teachers to fill the growing shortage of teachers.



d. Digital learning and transformation

- Preparing a national strategy for digital education and developing the infrastructure of educational technology according to the available potentials.

e. Financing of education

- Allocation of 15.6% of government budget to education.
- Preparing the National Education Strategy (2024-2028)
- Completing the implementation of the Educational Management Information System (EMIS) which includes data and information related to education for optimal planning in accordance with cost rationalization and financial budgets with clear terms and accurate follow-up.
- The formation of a National Council of Education chaired by His Excellency the Prime Minister and the membership of the relevant ministries (Ministry of Education, Ministry of Higher and Vocational Education, Ministry of Finance, Ministry of Planning and International Cooperation, Ministry of Civil Services, Ministry of Social Affairs and Labor, Ministry of Local Administration and Ministry of Health) with the participation of the Chambers of Commerce.
- Establishing a national fund to support education.
- Strengthening coordination to ensure harmonized mechanisms in the finance of both humanitarian and development aids and coordination in the implementation of all educational activities between the Ministry of Education and its local and international development and humanitarian partners to ensure efficient use of resources, transparency and joint accountability.