Transforming Education Summit - National Consultations Report

Survey response 1

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1

Start language
en

Seed
550021864

1. GENERAL INFORMATION

Country:
Jordan

Convenor's name
Ministry of Education

Number of consultations (if more than one consultation took place)
3

Basic information on all the consultations convened [Consultation 1][Title]
High Level Policy Dialogue (HLPD) Inclusion & Diversity in Education

Basic information on all the consultations convened [Consultation 1][Date]
26 June 2022

Basic information on all the consultations convened [Consultation 1][Type (e.g.: National, Subnational, etc.)]
National

Basic information on all the consultations convened [Consultation 1][Geographical scope]
Cross Country

Basic information on all the consultations convened [Consultation 1][Number of participants]
70

Basic information on all the consultations convened [Consultation 1][Language used]
Arabic and English

Basic information on all the consultations convened [Consultation 2][Title]
Second National Voluntary Review

Basic information on all the consultations convened [Consultation 2][Date]
From January to March 2022

Basic information on all the consultations convened [Consultation 2][Type (e.g.: National, Subnational, etc.)]
National

Basic information on all the consultations convened [Consultation 2][Geographical scope]
Cross Country

Basic information on all the consultations convened [Consultation 2][Number of participants]
200

Basic information on all the consultations convened [Consultation 2][Language used]
Arabic and English

Basic information on all the consultations convened [Consultation 3][Title]
SDG4 Technical Committee Consultations on the 5 thematic areas

Basic information on all the consultations convened [Consultation 3][Date]
From March to July 2022

Basic information on all the consultations convened [Consultation 3][Type (e.g.: National, Subnational, etc.)]
National

Basic information on all the consultations convened [Consultation 3][Geographical scope]
Cross Country

Basic information on all the consultations convened [Consultation 3][Number of participants]
15

Basic information on all the consultations convened [Consultation 3][Language used]
Arabic and English

Basic information on all the consultations convened [Consultation 4][Title]

Basic information on all the consultations convened [Consultation 4][Date]

Basic information on all the consultations convened [Consultation 4][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 4][Geographical scope]

Basic information on all the consultations convened [Consultation 4][Number of participants]

Basic information on all the consultations convened [Consultation 4][Language used]

Basic information on all the consultations convened [Consultation 5][Title]

Basic information on all the consultations convened [Consultation 5][Date]

Basic information on all the consultations convened [Consultation 5][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 5][Geographical scope]

Basic information on all the consultations convened [Consultation 5][Number of participants]

Basic information on all the consultations convened [Consultation 5][Language used]

Basic information on all the consultations convened [Consultation 6][Title]

Basic information on all the consultations convened [Consultation 6][Date]

Basic information on all the consultations convened [Consultation 6][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 6][Geographical scope]

Basic information on all the consultations convened [Consultation 6][Number of participants]

Basic information on all the consultations convened [Consultation 6][Language used]

Basic information on all the consultations convened [Consultation 7][Title]

Basic information on all the consultations convened [Consultation 7][Date]

Basic information on all the consultations convened [Consultation 7][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 7][Geographical scope]

Basic information on all the consultations convened [Consultation 7][Number of participants]

Basic information on all the consultations convened [Consultation 7][Language used]

Basic information on all the consultations convened [Consultation 8][Title]

Basic information on all the consultations convened [Consultation 8][Date]

Basic information on all the consultations convened [Consultation 8][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 8][Geographical scope]

Basic information on all the consultations convened [Consultation 8][Number of participants]

Basic information on all the consultations convened [Consultation 8][Language used]

Basic information on all the consultations convened [Consultation 9][Title]

Basic information on all the consultations convened [Consultation 9][Date]

Basic information on all the consultations convened [Consultation 9][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 9][Geographical scope]

Basic information on all the consultations convened [Consultation 9][Number of participants]

Basic information on all the consultations convened [Consultation 9][Language used]

Basic information on all the consultations convened [Consultation 10][Title]

Basic information on all the consultations convened [Consultation 10][Date]

Basic information on all the consultations convened [Consultation 10][Type (e.g.: National, Subnational, etc.)]

Basic information on all the consultations convened [Consultation 10][Geographical scope]

Basic information on all the consultations convened [Consultation 10][Number of participants]

Basic information on all the consultations convened [Consultation 10][Language used]

Total number of participants
285

Number of participants by age range (insert number): [0-17][]
4

Number of participants by age range (insert number): [18-29][]
70

Number of participants by age range (insert number): [30-59][]
190

Number of participants by age range (insert number): [60+][]
21

Number of participants by gender (insert number): [Male][]
140

Number of participants by gender (insert number): [Female][]
145

Number of participants by gender (insert number): [Prefer not to say][]
gender of participants was not recorded in the consultations therefore this information in approximate . However more than 50 % of the participants were female.

Number of participants by sector (insert number): [Education][]
almost 100 participant . Exact numbers desegregated by sector is not available. However the following sectors in addition to education were represented.

Number of participants by sector (insert number): [Child Protection][]
represented

Number of participants by sector (insert number): [Health][]
represented

Number of participants by sector (insert number): [Labour][]
represented

Number of participants by sector (insert number): [Environment][]
represented

Number of participants by sector (insert number): [Finance][]
represented

Number of participants by sector (insert number): [Nutrition][]
represented

Number of participants by sector (insert number): [Communication][]
represented

Number of participants by sector (insert number): [Information Technology][]
represented

Number of participants by sector (insert number): [Social Protection][]
represented

Number of participants by sector (insert number): [Water, Sanitation and Hygiene][]
represented

Number of participants by sector (insert number): [Other (please specify below)][]

Number of participants by sector (insert number): [Specify "Other"][]

Number of participants by stakeholder group (insert number): [Teachers, educators, facilitators, and professors][]
Exact numbers desegregated by stakeholder group is not available as it was not recorded during the consultation. However the following stakeholder group were represented.

Number of participants by stakeholder group (insert number): [Youth and students (including children and adolescents)][]
represented

Number of participants by stakeholder group (insert number): [School leaders (e.g., from UNESCO ASPnet school network)][]
represented

Number of participants by stakeholder group (insert number): [City and local government representatives][]
represented

Number of participants by stakeholder group (insert number): [Parents and caregivers][]
represented

Number of participants by stakeholder group (insert number): [Small/medium enterprises/unions][]

Number of participants by stakeholder group (insert number): [Large national businesses][]

Number of participants by stakeholder group (insert number): [Members of Parliament][]
represented

Number of participants by stakeholder group (insert number): [Multi-national corporations][]
represented

Number of participants by stakeholder group (insert number): [Local authorities][]
represented

Number of participants by stakeholder group (insert number): [Government and national institutions][]
represented

Number of participants by stakeholder group (insert number): [Public Servants][]
represented

Number of participants by stakeholder group (insert number): [Regional economic community][]

Number of participants by stakeholder group (insert number): [United Nations Organizations][]
represented

Number of participants by stakeholder group (insert number): [Local Non-Governmental Organizations][]
represented

Number of participants by stakeholder group (insert number): [International and/or regional financial institutions][]
represented

Number of participants by stakeholder group (insert number): [International Non-Governmental Organizations][]
represented

Number of participants by stakeholder group (insert number): [Private Foundations / Partnership / Alliance][]
represented

Number of participants by stakeholder group (insert number): [Indigenous people and community leaders][]

Number of participants by stakeholder group (insert number): [Scientific community, academic, universities and research institutes][]
represented

Number of participants by stakeholder group (insert number): [Media][]
represented

Number of participants by stakeholder group (insert number): [Other stakeholder (specify below)][]

Number of participants by stakeholder group (insert number): [Specify "Other stakeholder][]

2. PRINCIPLES OF ENGAGEMENT

How did you organize the consultation(s) to ensure the principles of multi-sectoral, multi-stakeholders, inclusive, and youth-inspired consultations?
The High Level Policy Dialogue (HLPD) Inclusion & Diversity in Education was implemented through the High Level Policy Dialogue (HLPD) "Towards greater inclusion and diversity in education for better learning outcomes". conduct some discussions related to the TES action tracks. It was an opportunity (1) to reflect on the inter-linkages between inclusion and the TES thematic action tracks , (2) to present spotlights initiatives/promising practices implemented in Jordan but also the challenges that may represent barriers to transforming education and (3) to draw recommendations from national experiences to continue transforming education through greater inclusion and diversity in education. The high-level event brought together over 70 officials and representatives from the Ministry of Education and other line ministries, HCD, development partners, international and national stakeholders and non-governmental and community-based organizations, as well as teachers, students and youth representative, who reiterated their commitment to achieve Sustainable Development Goal 4 (SDG 4) by 2030. Second National Voluntary Review (VNR): The Ministry of Planning and International Cooperation has been keen to adopt a clear mechanism through which all relevant stakeholders are involved in the process. 16 working groups were formed, comprising all parties concerned with achieving the SDGs, government institutions, the private sector, civil society bodies, United Nations bodies, and other international institutions. The working group was headed by the ministry closely working on the goal, with the membership of more than 130 stakeholders. The availability, quality and verification of data is critical to the process of following-up on achieving the objectives in general, and for the preparation of this review, and for this purpose, the Department of Statistics established an additional working group on data, in addition to the presence of a representative of the Department of Statistics in each working group to verify the validity of the data to be submitted. SDG4 Technical Committee Consultations on the 5 thematic areas: representatives of each educational sector participated in the consultation. The discussion areas for the 5 thematic areas were: Current Situation & Achievements, Challenges, Strategic Priorities and Change Strategies.

3. CONSULTATION FOCUS AND OUTCOMES

What was/were the main area(s) of focus of the national consultation(s), based on the TES five thematic action tracks and the issues outlined in the Discussion Papers and the Futures of Education Briefing Notes?
The High Level Policy Dialogue (HLPD) Inclusion & Diversity in Education: The national consultation was implemented through the High Level Policy Dialogue "Towards greater inclusion and diversity in education for better learning outcomes". Theme 1 "Inclusive, equitable, safe and healthy schools" was therefore at the heart of the consultation, but also allowed to address the other themes through different multi-stakeholder panel discussions. The panels included interventions and allowed space for discussions among the participants on the themes of 1) System strengthening for greater inclusion and diversity in education; 2) Creating an enabling learning environment for inclusion and diversity in education; 3) Removing barriers to exclusion from and within the education system; 4) Inclusion and diversity in education for better learning outcomes. The Transforming Education National Commitment of Jordan is also informed by Jordan's second voluntary National Review (VNR) which was prepared in 2022 after two years of exceptional circumstances and unprecedented ramifications of covid 19 pandemic, and enabled Jordan, to reflect on the challenges resulting from the pandemic, while resetting Jordan's development track to enable greater alignment between Jordan's national development strategies, plans, and policies and its commitment to achieving the Sustainable development goals agenda. Jordan's second VNR report was presented in the high-level political forum (HLPF) conducted in New York in July-2022 and illustrated Jordan's commitment to ensuring that its development is socially and economically inclusive through mainstreaming gender while also accounting for the needs of disabled people and refugees.   (Jan-July 2022 - presented at the HLPF in New York) and the Mid Term Review of Jordan's Education Strategic Plan (2018-2025) which was a one-year process culminating in wide national consultations in Dec 2021. Second National Voluntary Review (VNR): During this national consultation Jourdan could measure progress toward the 2030 agenda and its associated SDGs, and in the same time an extensive discussions has been conducted on challenges, lesson learned and next steps forward and these were all included in the VNR report . The VNR report has arrived at a set of critical measures that can help accelerate progress in implementing the 2030 agenda on the following topics: Institutionalization Data development Localization of SDGs Financing for development Gender mainstreaming Climate mainstreaming Awareness-raising and capacity building assessment Partnership SDG4 Technical Committee Consultations on the 5 thematic areas focused on: Thematic Action Track 1: Inclusion and Girls Education, EDEP & Risk Management, School feeding project,Safe & Healthy school environment. Thematic Action Track 2: Non-Formal Education program , TVET. Thematic Action Track 3: Pre-service teacher diploma program Thematic Action Track 4: OpenEMIS , e-learning solutions Thematic Action Track 5:Estimated financing of the remainder of the ESP, Financial Gaps for ESP implementation .

What are the main outcomes regarding the four key components of the national consultation(s)?
The High Level Policy Dialogue (HLPD) Inclusion & Diversity in Education: The HLPD culminated in the adoption of the Jordan Declaration on Inclusion and Diversity in Education, which highlights a common definition of inclusion and diversity in education and identifies 10 groups of children most vulnerable to exclusion from and within education. The Declaration also outlines nine areas of action to achieve greater inclusion and diversity in Jordan, specifically through system strengthening; operationalized legal frameworks; better data collection and access; improved equitable funding and sustainable programming; systematic capacity and professional development; better and safer learning environments, coordinated advocacy and planning; removing barriers and mainstreaming inclusion; and better and more relevant learning. Through the panel discussions, the consultations also concluded with more specific recommendations including: Ensuring equitable legislations that guarantee the needs of all students; Improving EMIS/ Disaggregated data/EMIS for better evidence planning and practices to address; Improving equitable, efficient and innovative financing of education as the cost of non investing in education is much higher for the system and the society as a whole; Strengthening early intervention; Conduct assessments on the education status after the education disruption to inform programmes and understand the extent of learning loss for all children, and set interim goals to improve student learning and to identify remedial strategies. Second National Voluntary Review (VNR): Jordan has conducted an extensive National voluntary review (VNR) between January and March 2022, this comprehensive national consultation aimed at revealing national efforts to achieve SDGs and in the same time to enhance national ownership of the 2030 agenda and its associated benchmarks. The Ministry of planning and international cooperation (MoPIC) was leading 15 task forces established corresponding. The most relevant ministry chaired each task force. Membership ultimately reflected the engagement of over 100 entities representing ministries and government institutions, the privet sector, civil society, in addition to the UN agencies and more than 20 international organization. During this national consultation several rounds of meetings, two major national workshops (to launch the preparation process and verification one) and multilabel webinars were conducted in addition to that several local consultations were implemented to engage entities at sub-national levels and governorate. As a result, MOPIC accomplished the VNR report and presented it at the HLPF meeting in 14-July 2022. As a result, and through the VNR consultations process, Jordan has arrived at a set of critical measures that can help to accelerate progress in implementing the agenda including the 5 thematic areas. SDG4 Technical Committee Consultations on the 5 thematic areas: 5 documents were prepared to outline the areas of focus for each thematic area describing the current situation & achievements, the challenges and the strategic priorities with an example of a success story and propositions of Change Strategies.

Please upload any additional file about the process and outcomes of your country's national consultations. You can also send the additional report to tes.nationalconsultations@unesco.org

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