

**Arab Republic of Egypt**  
**National Statement of Commitment to Transform Education**

The Egyptian government will continue implementing the “2030 Vision” and commits itself in this regard to the following:

**Ensuring Access to high-quality Education For All** without discrimination and addressing dropouts at different educational phases; while maintaining universal enrollment in education and narrowing the interregional gaps through initiatives such as Hayah Karima (Decent Life), where 14,000 new classes will be built in 4500 different villages and rehabilitation of thousands of schools for families most in need in rural communities and people with special needs. Major initiatives for disseminating knowledge and learning throughout Egypt, notably the free Educational Television channels, will be pursued and strengthened.

**Ensuring Foundational Learning for All** contributes to sustainable development, inclusive growth, gender equality, national cohesion, peace, and prosperity and bolsters progress on all other Sustainable Development Goals. Consequently, having the potential to change children’s lives and roll back *Learning Poverty*. The country is committed to monitoring learning, establishing national targets, strengthening accountability for results, and implementing interventions to move the learning needle in the short run.

**Developing a high-quality education and training system** that provides necessary skills to students and trainees to think creatively and empower them technically and technologically to contribute to a society that learns, thinks, and innovates. Egypt is committed to continuing the Education reform started in recent years with a completely new curriculum from KG1 to G5. The new education (EGY Education 2.0) system focuses on life skills and tackles critical issues such as preventing discrimination against women, globalization, citizenship, and climate change. It aims at fostering a new generation adapting to future challenges. Egypt is committed to changing the methods of examination and assessments. For higher education, Egypt is committed to operationalizing its higher education and scientific research strategy 2030 and the National Science, Technology and Innovation Strategy 2030.

**Pursuing the Digital Transformation of Education**, in line with the several established digital platforms that are accessible to all students and free of charge in pre-university and university education by, among other things, continuing to harness its nationally-developed suite of online learning tools, platforms, resources and the Egyptian Knowledge Bank (EKB) providing Egyptians of all ages free access to a vast digital repository of academic, cultural, and scientific resources. The Government will pursue the implementation of the national initiative that aims to provide long-term, free-of-charge programming and coding education to thousands of Egyptian kids in a time frame that lasts for five years of continuous learning. It is also committed to developing the schools ’digital infrastructure to introduce substantial use of technology in the classrooms.

**Develop a more robust early childhood education** by increasing the percentage of kindergarten classes (KG) reaching higher quality standards according to the Quality Assurance

(QA) system, especially in disadvantaged areas, to improve school readiness and socio-emotional skills. In close cooperation with private sectors and development partners, ongoing interventions of refurbishing and equipping existing spaces in public KG classrooms, increasing KG spaces, and providing specialized in-service training opportunities, enhancing KG teachers' ability to structure learning around age-appropriate and play-based activities that stimulate brain development and early socio-emotional skills. Efficient KG quality assurance system to monitor progress and incentivizes continuous quality improvements.

**Increasing the Supply of adequate and professionally high-quality educators** through appointing a targeted number of 150,000 new teachers in the coming five years and promoting continuous professional development during pre and in-service to equip them with modern and unique teaching skills and techniques; while supporting communities of practice to foster exchanges of experiences and good practice.

**Modernize technical and vocational education** and strengthen its links with the 21st-century workforce needs. The government will work on capitalizing on the outcomes of the Egyptian National Authority for Quality Assurance and Accreditation (ETQAAN), recently established as well as all technical and vocational education and training institutions and programs, paving the way for a unified approach to assuring the quality of technical education and vocational training across various providers in Egypt.

**Increasing the resilience of the Education System in light of disruptions caused by COVID-19** through ensuring that educational institutions are open, healthy, and safe; as well as **mitigating the learning loss** during the pandemic through the implementation of initiatives aimed at reaching education to all students, including the creation of digital platforms accessible to all students operating free of charge, free educational TV channels. Expansion of the successful nutrition program initiated by the Egyptian government in schools targets around 12.000.000 students in Egypt will also be explored in this regard.

**Building and sustaining partnerships** with a broad cross-section of national stakeholders – including education and training providers, government agencies, civil society organizations, development partners, UN agencies, the private sector, teachers, learners, and young people – to cooperate with the government to collectively address barriers to achieving SDG4, bring the benefits of education to the most vulnerable and leave no one behind.

**Securing financial resources to finance the reform of the Education Sector**, including improving the efficiency of the expenditures, revising the public-private partnership policy, and adhering to program-based budgeting. Exploring new modalities of financing the education sector will be discussed in the coming period to ensure the financial support needed to achieve our educational goals.

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