

**NATIONAL CONSULTATIONS REPORT FORM
BRUNEI DARUSSALAM**

1. TES NATIONAL CONSULTATION PROCESS

Convenor's Name:

The Honorable Datin Seri Setia Dr Hajah Romaizah binti Haji Mohd Salleh, Minister of Education, Brunei Darussalam

Number of Consultations (if more than one consultation takes place):

One (01)

Basic Information on all the Consultation(s) Convened:

Date(s)	<u>06 August 2022</u>
Title(s)	<u>Stakeholders Engagement for Transforming Education Summit 2022</u>
Types (e.g. National/Subnational)	<u>National</u>
Geographical Focus	<u>Nationwide</u>
Number of Participants for Each Consultation	<u>100</u>
Language Used	<u>English</u>

Participants

Age Range of Participants:	
✓	0 – 17
✓	18 – 29
✓	30 – 59
✓	60+

Gender Participants:	
✓	Female
✓	Male

Participants from each Sector:			
✓	Education	✓	Culture, Youth and Sports
✓	Information Communication Technology	✓	Health
✓	Environment	✓	Finance
✓	Labour	✓	Water, Sanitation and Hygiene
✓	Parent Teachers Association	✓	Nutrition
✓	Communication	✓	Others (please explain): Youth Organisations
✓	Social Protection		

Participants from each Stakeholder Group:	
✓	Teachers, Educators, Facilitators, and Professors
✓	Youth and Students (including children and adolescents)
✓	School Leaders
✓	Parents and Caregivers
✓	Small/Medium Enterprises/Unions
✓	Large National Businesses
✓	Multi-National Corporations
✓	Government and National Institutions
✓	Public Servants
✓	Local Non-Governmental Organizations
✓	Scientific Community, Academic, Universities and Research Institutes
✓	Media

2. PRINCIPLES OF ENGAGEMENT

How did you organize the consultation to ensure the following principles of national consultation(s)?
Brunei Darussalam organized the national consultation on transforming education not only through a whole-of-government approach, but also as a platform for the private sector, non-governmental organizations and youth to have a voice in the formulation of the National Statement of Commitment which

has resulted in a more inclusive dialogue and meaningful engagement with all relevant stakeholders.

3. CONSULTATION FOCUS AND OUTCOMES

What was/were the main area(s) of focus of the national consultation(s), based on the TES five thematic action tracks* and the issues outlined in the Discussion Papers and the Futures of Education Briefing Notes?

The National Consultation aimed to provide a platform for all stakeholders to engage in in the topic of transforming education, as well as on all five thematic action tracks, in order to contribute towards the National Statement of Commitment that can serve as roadmap for Brunei Darussalam towards transforming education.

- 1. Brunei Darussalam is committed towards inclusive and equity access to quality education.**
- 2. Brunei Darussalam is determined to provide holistic access to education from early childhood care and education (ECCE), to higher education and towards a culture of lifelong learning.**
- 3. Brunei Darussalam is committed in enhancing the quality of teachers through selection processes, working with institutions to deliver cutting-edge programs and developing professional development programs.**
- 4. Brunei Darussalam is determined in improving accessibility to digital education.**
- 5. Brunei Darussalam is committed to provide sustainable financing to provide access to quality education for all.**

What are the main outcomes regarding the four key components* of the national consultation(s)?

- 1. Brunei Darussalam is determined that all learners re-engage and continue learning with the priority to implement remedial and learning support initiatives and programs to those affected by the COVID-19 pandemic.**
- 2. Brunei Darussalam is committed in the transformation of education towards a more responsive, relevant and resilient education system, with initiatives to address in improving the curriculum, pedagogy, assessment, educational**

technology and human resources in order to provide quality education for all learners.

- 3. Brunei Darussalam reaffirms its commitments in accelerating progress in achieving Sustainable Development Goal 4 (SDG4) by reviewing its national education targets and benchmarks and aligning it with long-term strategic plans in order to strengthen national progress monitoring processes towards the Education 2030 Agenda.**
- 4. Brunei Darussalam is committed in ensuring sustainable public financing by allocating and spending resources more effectively and efficiently with the objective of quality education for all.**