



Regional consultation of Europe Region in preparation for the Transforming Education Pre-Summit Online meeting, 23 June 2022

9.00-12.00

Convened by the Council of Europe and the European Commission in partnership with UNESCO

ANNOTATED AGENDA

09.00 Welcome - Framing and remarks

This session will outline the overarching framework at the UN level, as well as the regional priorities of the two convening organisations, under which the European regional consultation is taking place.

Chair: Ms Maija Innola (Finland) – Chair of the Steering Committee for Education (CDEDU) of the Council of Europe

Ms Stefania Giannini – Head of the Secretariat of the Transforming Education Summit and Assistant Director-General for Education of UNESCO

Mr Leonardo Garnier – Special Advisor for the Transforming Education Summit

Mr Martin Seychell - Deputy-Director General, DG International Partnerships European Commission,

Mr Matjaz Grüden – Director of Democratic Participation, Directorate General II, Council of Europe

09.20 Remarks from Member States

This session will summarise the progress made thus far in Summit preparations and exchange Member States' opinions on the shared responses to the three issues connected to Education Transformation Why? What and How? Representatives from the countries represented in the thematic action tracks







and committees, as well as representatives from youth and student organisations and countries that have previously undertaken consultations in their national context, will be invited to speak.

Chair: Mr Villano Qiriazi (Head of the Education Department, Council of Europe)

TES Advisory Committee – (Latvia, Portugal)

SDG4 -Education 2030 HLS Committee – (France, Slovenia)

Co-Leaders of the Action Tracks – (Belgium, Greece, Italy, Romania)

National Consultations – Member States that have launched national consultations

Youth organisations (European Student Union)

10.00 Discussion Groups –Breakout Sessions

Building on what has been achieved and learned so far towards the achievements of Education 2030 goals, participants should identify during group discussions the following across the four group discussions:

- 1) remaining and emerging issues (what should continue, what should be abandoned, and what should be reimagined afresh),
- 2) how these issues are addressed by existing policies, processes, initiatives, practices,
- 3) key areas of action to which the governments will commit; and 4) who needs to be mobilized for the achievement of a desired vision of transforming education.

Group 1: Recovery from Covid-19 disruption [short-term]: What additional targeted actions could ensure full recovery from the COVID-19 educational disruption?

Chair: Ms Barbara Zupan (Slovenia)

Rapporteur: Ms Lenka Tavodova (Council of Europe)

Group 2: Transforming education [medium-longer-term]: What innovative approaches could be used as levers for game-changing transformations of education polices and practice in the medium and long-term?







Chair: Ms Ligia Deca (Romania)

Rapporteur: Ms Katia Dolgova-Dreyer (Council of Europe)

Group 3: Review of national education targets and benchmarks: What could be the revisions that need to be made regarding national education targets and benchmarks to reflect higher level of ambition required for recovery from the COVID-19 crisis and acceleration towards the achievement of the SDG4?

Chair: Mr Bartek Lessaer (EU Commission)

Rapporteur: Ms Aurora Ailincai/ Eve Ryan (Council of Europe)

Group 4: **Ensuring sustainable public financing**: What could be the possible measures to make public financing of education adequate and sustainable?

Chair: Ms Marie-Anne Persoons (Belgium)

Rapporteur: Ms Marta Medlinska (Council of Europe)

11.15 Report Back from group rapporteurs

Each rapporteur will be invited to report back (5 minutes each per group) and summarize a narrative and key points of discussion, including identified issues and proposed actions.

Chair: Ms Sarah Keating (Head of Capacity Building Division in Education, Council of Europe

11.40 A summary of significant ideas, potential actions, and suggestions originating from the discussions that should serve as input for the formulation of the Europe region's outcome statement.

Ms Marie-Anne Persoons (Belgium) – Vice Chair of the Steering Committee for Education (CDEDU) of the Council of Europe

12.00 Closing

