



Transforming Education Knowledge Hub

Thematic Action Track 3: Teachers, teaching and the teaching profession



Thematic Action Tracks

Thematic Action Tracks are key levers to transform education by focusing on five areas that need attention. The Action Tracks seek to mobilize new commitments, by highlighting policy interventions that work, and leveraging existing initiatives and partnerships, including those that emerged in response to the COVID-19 pandemic.

Thematic Action Track 3: Teachers, teaching and the teaching profession

Teachers are essential for achieving learning outcomes, and for achieving SDG 4. But education faces personnel shortages, lack of professional development opportunities and low status.

Accelerating progress toward SDG 4 and transforming education requires adequate numbers of professionals. Teachers and education personnel that are

trained, motivated, and supported. To achieve this, education needs funding and strong policies.

Key issues

- Teacher shortages
- Initial and continuous professional development – pedagogies
- Professional status and working conditions
- Educational leadership, innovation

Discussion paper & forum

The discussion paper, prepared by the co-leads of the Thematic Action Track with the support of UN support teams and in consultation with countries and partners, provides latest insight on [teachers, teaching and the teaching profession](#). [Join the discussion](#) forum to continue the conversation and share your views.

Thematic Action Track co-leads

- Nigeria
- Romania
- International Task Force on Teachers for Education 2030

UN support team

- ILO (anchor), UNESCO (alternate), UNICEF, UNHCR, World Bank, UNRWA
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Update and the way forward by co-lead at the Pre-Summit, UNESCO 28-30 June 2022

Watch Ligia Deca, Presidential Adviser, Education & Research Department, Romania.

Remote video URL

